

LEARNING TO LISTEN; LISTENING TO LEARN:

A Psychoanalytic Perspective



An event co-ordinated and facilitated by

SIHR
Scottish Institute of Human Relations
- understanding people -

and

The British Psychoanalytical Society

LEARNING TO LISTEN; LISTENING TO LEARN: A Psychoanalytic Perspective - Sigmund Freud - 150 years -

Programme	Chair: Mrs Claire Cripwell (London)
9.30 - 10.10	Registration
10.10 – 10.20	<i>Welcome</i> by Eileen Francis (Edinburgh), Chair, Scottish Institute of Human Relations
10.20 - 10.30	<i>Introduction to the day:</i> Mrs Claire Cripwell (London), British Psychoanalytical Society
10.30 – 11.15	<i>“Revisiting Free Association”</i> Professor Juliet Mitchell (Cambridge), British Psychoanalytical Society
11.15 – 11.45	Coffee
11.45 – 1.00	Small Group Discussion
1.00 – 2.00	Lunch
2.00 – 2.45	<i>“What is Different about Listening in Psychoanalysis?”</i> Mrs Tammy Fransman (Edinburgh), Scottish Institute of Human Relations
2.45 – 3.00	Tea
3.00 – 4.00	Small Group Discussion
4.00 – 4.25	<i>Plenary Discussion</i> Mr Jonathon Sperber (Edinburgh), Scottish Institute of Human Relations and British Psychoanalytical Society
4.25	<i>Vote of Thanks</i>

The Small Discussion Groups will be lead by Psychoanalysts and Psychoanalytical Psychotherapists from the Scottish Institute of Human Relations and the British Psychoanalytical Society.

Closing date for applications: 5th October 2006 – please phone for availability after this date. Scottish Institute of Human Relations, 18 Young Street, Edinburgh EH2 4JB. t: 0131 226 9610, f: 0131 226 9611, e: conference@sihr.org.uk, web: www.sihr.org.uk

Please also note that SIHR will be moving in August 2006 – new address details will be available at a future date from www.sihr.org.uk

At the time of going to press this programme was deemed correct. However, we reserve the right to alter or cancel any part of the programme due to unforeseen circumstances.

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28th October 2006, University of Edinburgh, David Hume Tower, George Square, Edinburgh (Faculty Room North, Faculty Room South, and Conference Room)
(map available at www.ed.ac.uk/maps/)

Please complete this form (photocopying it as required) and fax it to 0131 226 9611, or return it to Pamela Sinclair, at the address below. You should complete this form in BLOCK CAPITALS and use one form per person. You will receive a confirmation letter for your booking on receipt of payment.

Pamela Sinclair, Scottish Institute of Human Relations, 18 Young Street, Edinburgh EH2 4JB. t: 0131 226 9610, f: 0131 226 9611 e: conference@sihr.org.uk

Booking Information

Cost - The conference fee includes morning coffee, lunch and afternoon tea

- I would like to apply for a full price place at £75.00
- I would like to apply for a student price place at £45.00

(course and university details: _____)

Title: _____ **Forename:** _____ **Surname:** _____
(Mr/Mrs/Ms/Miss/Dr/Prof)

Job Title: _____
Organisation: _____
Address: _____

Tel: _____ **Fax:** _____ **Postcode:** _____
Email: _____

Please indicate:

- I require wheelchair access/have mobility difficulties (please specify)
- I have special dietary requirements (please specify)
- I have other special needs (please specify)

Payment Details

Please send payment along with your booking form. Your cheque will be acknowledged with a receipt. Please note we will be unable to confirm your place if payment has not been received.

- I enclose a cheque for £ _____ made payable to 'Scottish Institute of Human Relations'

Delegate Cancellations: These must be made in writing prior to **12th October 2006** and will incur an administration charge of £25. We regret that no refunds can be made after that date but we are happy to accept one substitute delegate before or on the day.

I do not want to receive information about any other SIHR courses, trainings, events, or services.
Personal information will be held and processed by SIHR according to the Data Protection Act (1998). This information will be used by SIHR to administer and manage the course or service.



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and

The British Psychoanalytical Society

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